



# Utah Performance Assessment System for Students

## School Performance Report

### Section 1

#### U-PASS SCHOOL PERFORMANCE REPORT FOR SCHOOLS WITH GRADES K thru 12 [School Name], [District Name], [School Year] School Year



Printer Friendly Version

The purpose of this report is to provide information about how the students in are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [Grade Low] thru [Grade High] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have a degree in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

Note : Data listed in red is not actual data.

### Section 2

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Number of Classes per Grade Level							
Average Class Size							
Number of Students per Grade Level							
Number/Percent White Students							
Number/Percent [] Students							
Number/Percent [] Students							
Number/Percent other Ethnic/Racial Students							
Number/Percent of Limited English Proficient (LEP) Students							

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Number of Students per Grade Level						
Number/Percent White Students						
Number/Percent [] Students						
Number/Percent [] Students						
Number/Percent other Ethnic/Racial Students						
Number/Percent of Dropouts						

<b>Number/Percent of Limited English Proficient (LEP) Students</b>																				
<b>Average Daily Attendance</b>																				
<b>Percent of Students on Free/Reduced Price Lunch</b>	<b>Current Year:</b>					<b>Previous Year:</b>														

"For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

### Section 3

#### Class Size Is Reported For All Courses At The Secondary Level

	Language Arts					Mathematics			
	7th	8th	9th	10th	11th	7th	Pre Algebra	Elm. Algebra	Geom.
<b>Number of Classes</b>									
<b>Average Class Size</b>									

	Science				
	7th	8th	Earth Systems	Biology	Chemistry
Number of Classes					
Average Class Size					

### Section 4

#### Students in the Graduating Class Taking College Entrance Exams

	<b>Number Of Students</b>	<b>Percent Of Students</b>	<b>Average Score</b>
<b>ACT</b>			
<b>SAT</b>			

### Section 5

	<b>Number Taking AP Courses</b>	<b>Number Taking AP Tests</b>	<b>Percentage Taking Tests</b>
<b>Advanced Placement</b>			

### Section 6

	<b>Number of Student Enrolled</b>	<b>Number Receiving College Credit</b>	<b>Percent Receiving College Credit</b>
<b>Concurrent Enrollment</b>			

### Section 7

#### Median Percentile Scores for the school compared to the State and District on the Stanford Achievement Test

Stanford Ach. Test	Complete Battery				Total Reading				Total Language				Total Math				Science			
	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
3rd																				
5th																				
8th																				
11th																				

### Section 8

- ## Section 9

**Core Assessment Criterion-Referenced Tests-% of Students Reaching the Level 3: Sufficient/Level 4: Substantial Proficiency Levels**  
**Elementary**

[illegible]

10th Grade															
11th Grade															

Math															
7th Grade															
Pre-Alg.															
Elem. Alg.															
Geometry															

Science															
7th Grade															
8th Grade															
Earth Sys.															
Biology															
Chemistry															

Basic Skills Competency Test															
Reading															
Language															
Math															

\*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

## Section 10

Percent of Students Reading at or Above Grade Level	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
	7th Grade	8th Grade	9th Grade	10th Grade		

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/> If you do not have access to the Internet, you may request a copy of the additional information from your school or district.